# ASIC 200: The Group Project Assignment Problem Based Learning (PBL): Integrating the Arts and Sciences

#### 1) Introduction

In this course, all students will participate in two Group Project Assignments using basic Problem Based Learning (PBL) techniques. PBL is focused around a problem, issue or scenario which acts as the starting point for exploring a subject. From this starting point, learners then explore what tools and knowledge might be needed to understand the problem and proceed to design solutions and responses.

Students will be presented with specific problems related to the central global issues discussed in class and the relevance of these issues for the local community. Working in groups, students will be expected to complete the following learning components for each PBL assignment:

- 1) Discuss the problem. Students should deliberate on the nature of the problem, the various aspects of the problem, and identify the tools and physical and life science and social sciences and humanities knowledge needed to understand the problem and respond to it. Students will generate possible options for responding to the problem.
- 2) Design a practical project proposal designed to respond to the problem. The proposal should include a one page introduction to the problem, a two page description of the project and what contribution it will make to addressing the problem, a one page statement of project requirements, a proposed budget, and a fundraising plan identifying possible donors and community partners.

This assignment will develop teamwork skills, and writing, fundraising, event planning, and final report writing skills. The proposals should be presented in formal English prose. Limited use of point form (when making lists, etc.) is permitted.

You may want to meet as a group or in sub-groups outside of class time. We encourage you to do this, but please observe some basic rules: meetings should take place in public spaces and not at someone's residence and students should not be excluded if they cannot make certain meeting times.

#### 2) The Group PBL Project Report

Students will submit a Group PBL Project Report. Templates for this assignment are provided. Grades for the PBL assignment will be the product of an assessment of the Group Project Report (75%) and a group self-evaluation component (25%).

## **ASIC 200**

# GLOBAL ISSUES IN THE ARTS AND SCIENCES

## WINTER SESSION 2007-2008

## GROUP PROBLEM BASED LEARNING PROJECT REPORT NO. 1

Group Name:		
Project Title:		
Group Members:		
Name	Student number	Signature

#### **Action Plan for the First Session**

- 1) Introduce yourselves! (10 min.)
- 2) Discuss the problem you have been presented with. Begin by identifying the most important localized features or aspects of the problem you have signed up to address. (15 min.)
- 3) Discuss the physical and life science and social sciences and humanities knowledge needed to understand the problem and respond to it. (20 min.)
- 4) Discuss the questions that come with your topic. (20 min.)
- 5) Design a homework plan so your group can begin drafting the report <u>and</u> proposal in the next session. (15 min.)

#### **Action Plan for the Second Session**

- 1) Begin a group discussion to establish the content of your report so you can begin a first draft of your document. Begin with the Problem Investigation section, and finish this by the end of this session.
- 2) Design a homework plan so your group can finish the entire report by the end of next session.

#### **Action Plan for the Third Session**

1) Finish drafting your project Proposal and your Project Summary. Hand it in by emailing it to both Dr. Ng and Dr. Sens.

# **Project Summary**

1)	In 200 words or less, summarize your group project. Include a brief description of
	the problem and emphasize the conclusions and recommendations of your
	proposal.

# **Problem Investigation**

1)	What are the most important features of the problem you have been investigating? (150 words)
2)	What are the challenges and obstacles facing efforts to address the problem you have been investigating? (150 words)
3)	Identify the physical and life sciences and social science and humanities knowledge needed to understand the problem and respond to it. What do individuals seeking to address this problem need to know? What technical and managerial skills are required? What kind of education background is required of people addressing this problem? (200 words)

#### **Policy Proposal Project**

In this part of the PBL assignment, you are asked to design a specific project proposal, one that translates concept and theory into policy and practice. In essence, you are trying to design a practical plan to achieve some of the objectives and goals of your PBL assignment. Your project proposal should include the following:

- 1) Introduce the problem. (200 words)
- 2) Identify your target audiences (Business groups? General public? Municipal leaders? City Hall?)
- 3) Project description: describe your recommended project and what contribution it will make to addressing the problem. (500 words)
- 4) Project requirements: describe what the staffing, facilities, and equipment requirements of your project will be. (150 words)
- 5) Community partners: identify community individuals or organizations that might become partners in your project. (150 words)
- 6) Proposed budget: provide a proposed budget (max. one page)
- 7) Fundraising plan: identify possible donors and community partners (200 words)